



Cognition in Mood Disorders

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Mood disorders research – a global effort ...



Cognitive function in major depression

	Percentile		Cohen's	*Non-	*Ourselans (0/)	 Meta analyses
Z	standing	a	U ₁	overlap (%)	*Overlap (%)	· Wieta analyses
0.0	50.0	0.0	0.0	0.0	100.0	7 - 7 - 1 - 2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
-0.1	46.0	0.1	7.7	4.0	96.0	• Zakzanis et al (1998)
-0.2	42.0	0.2	14.7	8.0	92.0	← 'small'
-0.3	38.0	0.3	21.3	11.9	88.1	– 22 studies
-0.4	34.0	0.4	27.4	15.8	84.2	1090 onwards all patients with
-0.5	31.0	0.5	33.4	19.7	80.3	- 'medium' - 1980 onwards, an patients with
-0.6	27.0	0.6	38.2	23.6	76.4	DSM-III-R diagnosed MDD
-0.7	24.0	0.7	43.0	27.4	72.6	
-0.8	21.0	0.8	47.4	31.1	68.9	"Interpretended and the second descent function of effort fulled and the second descent fulle
-0.9	18.0	0.9	51.6	34.7	65.3	
-1.0	16.0	1.0	55.4	38.3	61.7	encoding, and inefficiency
-1.1	14.0	1.1	58.9	41.8	58.2	Normal distributions with d=.52
-1.2	12.0	1.2	62.2	45.2	54.8	in retrieval"
-1.3	10.0	1.3	65.3	48.4	51.6	
-1.4	8.1	1.4	68.1	51.6	48.4	— Overall median effect size
-1.5	6.7	1.5	70.7	54.7	45.3	
-1.6	5.5	1.6	73.1	57.6	42.4	d=0.52
-3.0	0.1	3.0	92.8	86.6	13.4	
-3.2	<0.1	3.2	94.2	89.0	11.0	
-3.4	<0.1	3.4	95.3	91.1	8.9	
-3.6	<0.1	3.6	96.3	92.8	7.2	
-3.8	<0.1	3.8	97.0	94.3	5.7	
-4.0	<0.1	4.0	97.7	95.5	4.5	
						~30%

* Grice, J. W., & Barrett, P. T. (2011). A note on Cohen's overlapping proportions of normal distributions. Stillwater, OK: Oklahoma State University, Dept. of Psychology.

McGough, J. J. & Faraone, S. V. (2009). Estimating the size of treatment effects: moving beyond p values. Psychiatry, 6(10), 21-9.

Zakzanis, K. K. (2001). Statistics to tell the truth, the whole truth, and nothing but the truth: Formulae, illustrative numerical examples, and heuristic interpretation of effect size analyses for neuropsychological researchers. Archives of Clinical Neuropsychology, 16(7), 653-667.

Cognitive function in major depression

• Demographic and clinical correlates

_	Λαο		MDD vs Controls	s
-	Age			
-	Hospitalisa		Mean effect (d)	k
_	Severity	Age of participants		
	Severity	Over 60 years	0.60	39
		Under 60 years	0.45	97
_	Enisode rea	Hospitalisation		
		Inpatient	0.59	84
-	Medication	Outpatient	0.18	30
		ECT		
		Yes	1.62	3
		No	0.37	46
		Severity of depression		
		Mild	0.21	5
		Moderate	0.62	15
		Severe	0.41	7

Christensen et al (1997)

BRITISH JOURNAL OF PSYCHIATRY (2003), 182, 214-220 Neurocognitive impairment in drug-free patients with major depressive disorder RICHARD J. PORTER, PETER GALLAGHER, JILL M. THOMPSON and ALLAN H. YOUNG

- *Aim*: To examine neuropsychological function in 44 MDD patients and 44 matched controls
 - Exclude medication effects (drug-free > 6 weeks)
 - Moderate to severe depression (HAMD > 15)
 - Outpatients only
 - No history of ECT
 - No current alcohol/substance abuse

	Depression			Controls		
	Mean	s.d.	Range	Mean	s.d.	Range
Age (years)	32.9	10.6	19–61	32.3	11.4	18–55
NART	107.9	10.7	85-123	109.6	7.6	89-122
Formal education (years)	13.3	2.4	10-16	14.2	1.7	11-16
Gender (male:female)	15: 29			15: 29		
Season	9:11:16:8		7:11:19:7			
Menstrual cycle ²	13:7:5 (3 unknown)		own)	18:8:3		

Matched on all variables

NART, National Adult Reading Test.

I. Spring:Summer:Autumn:Winter.

2. Follicular:luteal:post-menopausal.

Table 2 Patients with depression: illness characteristics and rating scales

	Mean (median)	s.d.	Range
HRSD ₁₇	21.1	4.4	15-30
MADRS	28.9	5.5	18-38
Beck Depression Inventory	27.9	10.2	8-47
Total lifetime duration (months)	17.5 (7)	29.3	2–120
Age at onset (years)	29.2	9.0	17-51
Length of current episode (months)	12.5 (6)	23.5	I–I20
Duration drug-free (weeks) ¹	78.6 (48)	85.9	6- 336

n=30 (68%) were firstepisode with n=11 (25%) having had one previous depressive episode and only n=3 (7%) having had 2 or more.

• n=26/44 (59%) drug naive

HRSD₁₇, 17-item Hamilton Rating Scale for Depression; MADRS, Montgomery-Åsberg Depression Rating Scale. 1. Based on 18 patients with depression who had previously received antidepressant medication.

Verbal Visuo-spatial List A recognition Delayed Correct (%) List 7 (% recall) DMTS SIM Correct (%) Proactive Inhibition SREC Retroactive Inhibition Total correct (%) List 6 (%) PREC Total correct (%) List B First trials correct Total 1-5 PAL Total levels correct List 1 -0.8 -0.7 -0.6 -0.5 -0.4 -0.3 -0.2 -0.1 0.0 -0.8 -0.7 -0.6 -0.5 -0.4 -0.3 -0.2 -0.1 0.0 Effect size Effect size

Attention and executive functions



Effect size

Summary

- Evidence of moderate impairment, even in first-episode, drug-free patients
- Largest effect sizes for sustained attention and executive functions.
- Poorer performance on visuo-spatial learning and memory but not verbal.
- Severity of depression (HAMD) correlated with indices from <u>all</u> tests of declarative learning and memory, but none of attention/executive function in patients.



FIGURE 3. Number of Correct Delayed Recall Responses at

Cognitive impairment in bipolar disorder



- To minimise the effect of residual mood symptoms, prospective verification of mood over one month prior.
- Significantly poorer performance in BD (n=63) compared to controls (n=63) across a broad battery of tests.
- Effect sizes 0.5 < d < 0.85 across attention/executive function, verbal and visuospatial memory and psychomotor speed

Cognitive impairment in BD euthymia

 Also explored differences in terms of effect size and proportion at a clinically impaired level (5th percentile).



Measure	Domain	≤ 5 th percentile
Trail making test (A)	Psychomotor/Attention	41.9%
Digit symbol substitution	Psychomotor/Attention	35.5%
Self-ordered pointing test	Executive/WM	34.0%
Spatial working memory	Executive/WM	31.8%
Vigil CPT (omissions)	Attention	30.7%

Cognitive impairment in BD depression

Psychological Medicine (2014), **44**, 961–974. © Cambridge University Press 2013 doi:10.1017/S0033291713001487

ORIGINAL ARTICLE

Neurocognitive functioning in bipolar depression: a component structure analysis

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• N=100 (53 depressed BD, 47 controls).

Cognitive profile - euthymia vs. depression



Pooled data from: - Thompson JM, Gallagher P, Hughes JH, Watson S, Gray JM, Ferrier IN, Young AH (2005). *British Journal of Psychiatry* 186, 32-40 - Gallagher P, Gray JM, Watson S, Young AH, Ferrier IN (2014). *Psychological Medicine* 44, 961–974.

Cognitive impairment in BD – work in progress

- Cognitive hierarchy are there 'core' deficits?
- Is intra-individual variability important?

Cognitive hierarchy in bipolar disorder depression



n=43 bipolar depressed, n=32 controls



n=43 bipolar depressed, n=32 controls

Cognitive hierarchy in bipolar disorder euthymia



n=63 bipolar euthymic, n=62 controls

Cognitive intra-individual variability

- Does ex-Gaussian modelling improve discrimination of attentional RT measures in mood disorder?



- Mu and sigma: mean and sd of the Gaussian (normal) component
- Tau: the 'slow tail' of the distribution

Cognitive intra-individual variability

Psychological Medicine (2015), 45, 2985–2997. © Cambridge University Press 2015 doi:10.1017/S0033291715000926

ORIGINAL ARTICLE

Neurocognitive intra-individual variability in mood disorders: effects on attentional response time distributions

P. Gallagher^{1*}, J. Nilsson^{1,2}, A. Finkelmeyer¹, M. Goshawk¹, K. A. Macritchie³, A. J. Lloyd^{1,4}, J. M. Thompson¹, R. J. Porter⁵, A. H. Young⁶, I. N. Ferrier¹, R. H. McAllister-Williams^{1,4} and S. Watson^{1,4}

- Vigil Continuous Performance Test
 - 8 minute sustained test (requiring 100 target responses)
 - Reaction time recorded for each target response.
- 138 healthy controls and 158 patients with a mood disorder
 - 86 euthymic BD, 33 depressed BD and 39 medication-free MDD patients.

Cognitive variability – BD

depression

	BD depro (n=3)	essed 3)	Control cor (n=3	mparison 3)		
	Mean SD		Mean	SD		
iSD	143.78	56.21	80.72	29.70	F _{1,64} = 32.47	p < 0.0001
Mu	295.98	87.66	324.63	82.76	F _{1,64} = 1.86	p = 0.177
Sigma	45.23	33.85	29.78	18.46	F _{1,64} = 5.29	p = 0.025
Tau	117.33	59.40	66.29	22.32	<i>F</i> _{1,64} = 21.35	p < 0.0001

euthymia

	BD euthymic (n=86)		Control comparison (n=86)			
	Mean SD		Mean	SD		
iSD	95.85	29 . 93	85.43	33.34	F _{1,170} = 4.79	p = 0.030
Mu	332.17	76.55	315.96	75.93	$F_{1,170} = 1.94$	p = 0.165
Sigma	37.68	21.19	33.15	21.78	$F_{1,170} = 1.92$	p = 0.168
Tau	78.85	32.55	66.77	28.98	F _{1,170} = 6.60	p = 0.011





d= 1.14

Cognitive variability – MDD





What underlies these deficits?

• "WM abnormalities one of the most replicated findings in mood disorder" (Beyer 2009).

Fractional anisotropy (FA; x10⁻⁴)



Mean diffusivity (MD; x10⁻⁶

Macritchie KA, Lloyd AJ, Bastin ME, Vasudev K, Gallagher P, Eyre R, Marshall I, Wardlaw JM, Ferrier IN, Moore PB, Young AH (2010). *BJ Psych* 196, 52-58.

Future directions

Microglial Activity in People at Ultra High Risk of Psychosis and in Schizophrenia: An [¹¹C]PBR28 PET Brain Imaging Study

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REVIEW

Glia and immune cell signaling in bipolar disorder from neuropharmacology and molecular imaging application

CC Watkins¹, A Sawa¹ and MG Pomper^{1,2}

CSF neuroinflammatory biomarkers in bipolar disorder are associated with cognitive impairment

Sindre Rolstad^{a,*}, Joel Jakobsson^a, Carl Sellgren^b, Anniella Isgren^a, Carl Johan Ekman^c, Maria Bjerke^a, Kaj Ble Henrik Zetterberg^{a,d}, Erik Pålsson^a, Mikael Landén^{a,b}

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Some lessons from the past ...



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Sectional page 5

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DISCUSSION ON THE ROLE OF THE PSYCHOLOGIST IN PSYCHIATRIC PRACTICE

It would seem evident that, if integrative research is to develop, a framework of psychological knowledge common to both psychiatrists and psychologists should be created as its essential condition. Professor Aubrey Lewis (1950) has written that: "... in the main, the future (of psychiatry) must be determined by progress in our knowledge of physiology and biochemistry, sociology, genetics and, most of all, psychology."

Full co-operation in research must develop from common thinking and discussion and this, in its turn, demands a background of appropriate instruction in the Universities and Medical Schools. Such instruction must affect both psychiatrists and psychologists and should set the stage for mutual comprehension in methodology, clinical practice and research. Only in some such way as this can we hope to overcome the difficulties which at present keep us apart and come to understand one another's point of view.



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